

Primary Concepts®
Reading Comprehension Puppets
3826

Primary Concepts' **Reading Comprehension Puppets** address the following Common Core State Standards. Students at each grade are expected to meet the standards for the grade level as well as retain or further develop skills and understandings mastered in earlier grades.

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| Kindergarten |
| Reading: Literature |
| Key Ideas and Details |
| RL.K.1 With prompting and support, ask and answer questions about key details in a text. |
| RL.K.2 With prompting and support, retell familiar stories, including key details. |
| RL.K.3 With prompting and support, identify characters, settings, and major events in a story. |
| Craft and Structure |
| RI.K.4 Ask and answer questions about unknown words in a text. |
| Range of Reading and Level of Text Complexity |
| RL.K.10 Actively engage in group reading activities with purpose and understanding. |

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| Reading: Informational Text |
| Key Ideas and Details |
| RI.K.1 With prompting and support, ask and answer questions about key details in a text. |
| RI.K.2 With prompting and support, identify the main topic and retell key details of a text. |
| RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. |
| Craft and Structure |
| RI.K.4 With prompting and support, ask and answer questions about unknown words in a text. |
| Range of Reading and Level of Text Complexity |
| RI.K.10 Actively engage in group reading activities with purpose and understanding. |

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| Language Standards |
| Vocabulary Acquisition and Use |
| L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> . |

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| Grade 1 |
| Reading: Literature |
| Key Ideas and Details |
| RL.1.1 Ask and answer questions about key details in a text. |
| RL.1.2 Retell stories, including key details, and demonstrate understanding of their central |

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| message or lesson. |
| RL.1.3 Describe characters, settings, and major events in a story, using key details. |
| Craft and Structure |
| RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| Integration of Knowledge and Ideas |
| RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events. |
| Range of Reading and Level of Text Complexity |
| RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1. |

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| Reading: Informational Text |
| Key Ideas and Details |
| RI.1.1 Ask and answer questions about key details in a text. |
| RI.1.2 Identify the main topic and retell key details of a text. |
| Craft and Structure |
| RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. |
| Integration of Knowledge and Ideas |
| RI.1.7 Use the illustrations and details in a text to describe its key ideas. |
| Range of Reading and Level of Text Complexity |
| RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1. |

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| Language Standards |
| Vocabulary Acquisition and Use |
| L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies. |

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| Grade 2 |
| Reading: Literature |
| Key Ideas and Details |
| RL.2.1 Ask and answer such questions as <i>who, what, where, when, why</i> , and <i>how</i> to demonstrate understanding of key details in a text. |
| RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. |
| Integration of Knowledge and Ideas |
| RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. |
| Range of Reading and Level of Text Complexity |
| RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

| Reading: Informational Text | |
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| Key Ideas and Details | |
| RI.2.1 | Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text. |
| RI.2.2 | Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. |
| Craft and Structure | |
| RI.2.4 | Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> . |
| RI.2.6 | Identify the main purpose of a text, including what the author wants to answer, explain, or describe. |
| Integration of Knowledge and Ideas | |
| RI.2.7 | Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. |
| Range of Reading and Level of Text Complexity | |
| RI.2.10 | By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. |

| Language Standards | |
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| Vocabulary Acquisition and Use | |
| L.2.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies. |

| Grade 3 | |
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| Reading: Literature | |
| Key Ideas and Details | |
| RL.3.1 | Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. |
| RL.3.2 | Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. |
| Craft and Structure | |
| RL.3.4 | Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. |
| Range of Reading and Level of Text Complexity | |
| RL.3.10 | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. |

Reading: Informational Text

Key Ideas and Details

RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

Craft and Structure

RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.

Integration of Knowledge and Ideas

RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

Range of Reading and Level of Text Complexity

RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.

Language Standards

Vocabulary Acquisition and Use

L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 3 reading and content*, choosing flexibly from an array of strategies.