

Primary Concepts®
Word Building Kit
1005

Primary Concepts' *Word Building Kit* addresses the following Common Core State Standards.

Common Core State Standards Kindergarten	
Reading: Foundational Skills	
Phonological Awareness	
RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> • Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) • Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. 	
Phonics and Word Recognition	
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. • Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. <i>(short vowel sounds only)</i> • Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	

Common Core State Standards Grade 1	
Reading: Foundational Skills	
Phonological Awareness	
RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. • Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). 	
Phonics and Word Recognition	
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Decode regularly spelled one-syllable words. <i>(CVC words only)</i> 	