

# Primary Concepts®

## Word Building Activity Center

1856

Primary Concepts' *Word Building Activity Center* addresses the following Common Core State Standards.

<b>Common Core State Standards Kindergarten</b>
<b>Reading: Foundational Skills</b>
<b>Phonological Awareness</b>
<b>RF.K.2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<ul style="list-style-type: none"> <li>• Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</li> <li>• Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</li> </ul>
<b>Phonics and Word Recognition</b>
<b>RF.K.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> <li>• Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.</li> <li>• Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</li> <li>• Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</li> </ul>
<b>Language Standards</b>
<b>Conventions of Standard English</b>
<b>L.K.2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> <li>• Write a letter or letters for most consonant and short-vowel sounds.</li> <li>• Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</li> </ul>

<b>Common Core State Standards Grade 1</b>
<b>Reading: Foundational Skills</b>
<b>Phonological Awareness</b>
<b>RF.1.2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<ul style="list-style-type: none"> <li>• Distinguish long from short vowel sounds in spoken single-syllable words.</li> <li>• Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</li> <li>• Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</li> <li>• Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</li> </ul>
<b>Phonics and Word Recognition</b>
<b>RF.1.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> <li>• Know the spelling-sound correspondences for common consonant digraphs.</li> <li>• Decode regularly spelled one-syllable words.</li> <li>• Know final -e and common vowel team conventions for representing long vowel sounds.</li> </ul>
<b>Grade 2</b>
<b>Reading: Foundational Skills</b>
<b>Phonics and Word Recognition</b>
<b>RF.2.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> <li>• Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> <li>• Know spelling-sound correspondences for additional common vowel teams.</li> </ul>