

Primary Concepts®
Tales and Tiles™ Reader Library
5274

Primary Concepts' **Tales and Tiles™ Reader Library** addresses the following Common Core State Standards. The reader library includes **Alphabet Readers**, **Word Family Readers**, **Phonics Readers**, and **Sight Word Readers**.

CCSS: Kindergarten	Tales and Tiles			
Reading: Foundational Skills	Alphabet Readers	Word Family Readers	Phonics Readers	Sight Word Readers
Print Concepts				
RF.K.1. Demonstrate understanding of the organization and basic features of print.	X	X	X	X
▪ Follow words from left to right, top to bottom, and page by page.	X	X	X	X
▪ Recognize that spoken words are represented in written language by specific sequences of letters.	X	X	X	X
▪ Understand that words are separated by spaces in print.	X	X	X	X
▪ Recognize and name all upper- and lowercase letters of the alphabet.	X			
Phonological Awareness				
RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	X	X	X	
▪ Recognize and produce rhyming words.		X		
▪ Blend and segment onsets and rimes of single-syllable spoken words.		X		
▪ Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.		X		

Phonics and Word Recognition				
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	X	X	X	X
<ul style="list-style-type: none"> Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. 	X	X	X	
<ul style="list-style-type: none"> Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. 	X		X	
<ul style="list-style-type: none"> Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>). 	X	X	X	X
<ul style="list-style-type: none"> Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	X	X	X	
Fluency				
RF.K.4. Read emergent-reader texts with purpose and understanding	X	X	X	X

CCSS: Grade 1	Tales and Tiles			
Reading: Foundational Skills	Alphabet Readers	Word Family Readers	Phonics Readers	Sight Word Readers
Print Concepts				
RF.1.1. Demonstrate understanding of the organization and basic features of print.	X	X	X	X
<ul style="list-style-type: none"> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). 	X	X	X	X
Phonological Awareness				
RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	X	X	X	
<ul style="list-style-type: none"> Distinguish long from short vowel sounds in spoken single-syllable words. 			X	
<ul style="list-style-type: none"> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. 		X	X	

Phonics and Word Recognition				
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	X	X	X	X
<ul style="list-style-type: none"> Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound). 			X	
<ul style="list-style-type: none"> Decode regularly spelled one-syllable words. 			X	
<ul style="list-style-type: none"> Know final -e and common vowel team conventions for representing long vowel sounds. 			X	
<ul style="list-style-type: none"> Recognize and read grade-appropriate irregularly spelled words. 			X	X
Fluency				
RF.1.4. Read with sufficient accuracy and fluency to support comprehension.	X	X	X	X

CCSS: Grade 2	Tales and Tiles			
Reading: Foundational Skills	Alphabet Readers	Word Family Readers	Phonics Readers	Sight Word Readers
Phonics and Word Recognition				
RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.	X	X	X	X
<ul style="list-style-type: none"> Distinguish long and short vowels when reading regularly spelled one-syllable words. 			X	
<ul style="list-style-type: none"> Know spelling-sound correspondences for additional common vowel teams. 			X	
<ul style="list-style-type: none"> Identify words with inconsistent but common spelling-sound correspondences. 			X	
<ul style="list-style-type: none"> Recognize and read grade-appropriate irregularly spelled words. 			X	X
Fluency				
RF.2.4. Read with sufficient accuracy and fluency to support comprehension.	X	X	X	X