

Primary Concepts®

Sight Word Sentences

5220

Primary Concepts' *Sight Word Sentences Kit* addresses the following Common Core State Standards.

| Common Core State Standards Kindergarten |
|--|
| Reading: Foundational Skills |
| Print Concepts |
| RF.K.1. Demonstrate understanding of the organization and basic features of print. |
| <ul style="list-style-type: none"> • Follow words from left to right, top to bottom, and page to page. ▪ Recognize that spoken words are represented in written language by specific sequences of letters. ▪ Understand that words are separated by spaces in print. |
| Phonics and Word Recognition |
| RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words. |
| <ul style="list-style-type: none"> • Read common high-frequency words by sight. |
| Fluency |
| RF.K.4. Read emergent-reader texts with purpose and understanding. |
| Writing Standards |
| Text Types and Purposes |
| W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). |
| W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. |
| W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. |
| Research to Build and Present Knowledge |
| W.K.7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them). |
| W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. |
| Reading Literature |
| Range of Reading and Level of Text Complexity |
| RL.K.10. Actively engage in group reading activities with purpose and understanding. |
| Reading Informational Text |
| Range of Reading and Level of Text Complexity |
| RI.K.10. Actively engage in group reading activities with purpose and understanding. |
| Language Standards |
| Conventions of Standard English |
| L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| <ul style="list-style-type: none"> • Print many upper- and lowercase letters. • Use frequently occurring nouns and verbs. ▪ Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>). ▪ Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>). ▪ Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>). ▪ Produce and expand complete sentences in shared language activities. |

| |
|--|
| L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| <ul style="list-style-type: none"> • Capitalize the first word in a sentence and the pronoun <i>I</i>. |
| <ul style="list-style-type: none"> • Recognize and name end punctuation. |
| <ul style="list-style-type: none"> • Write a letter or letters for most consonant and short-vowel sounds. |
| <ul style="list-style-type: none"> • Spell simple words phonetically, drawing on knowledge of sound-letter relationships. |

| |
|---|
| Common Core State Standards Grade 1 |
| Reading: Foundational Skills |
| Print Concepts |
| RF.1.1 Demonstrate understanding of the organization and basic features of print. <ul style="list-style-type: none"> • Recognize the distinguishing features of a sentence (e.g, first word, capitalization, ending punctuation). |
| Phonics and Word Recognition |
| RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> • Recognize and read grade-appropriate irregularly spelled words. |
| Writing Standards |
| Research to Build and Present Knowledge |
| W.1.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. |
| Language Standards |
| Conventions of Standard English |
| L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <ul style="list-style-type: none"> • Print all upper- and lowercase letters. • Use common, proper, and possessive nouns. • Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>). • Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>). • Use frequently occurring adjectives. • Use determiners (e.g., articles, demonstratives). • Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. |
| L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing, <ul style="list-style-type: none"> • Use end punctuation for sentences. • Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. • Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |