

Primary Concepts®
Primary Writing Center
1855

Primary Concepts' *Primary Writing Center* addresses the following Common Core State Standards.

Common Core State Standards Kindergarten	
Reading: Foundational Skills	
Phonics and Word Recognition	
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
Writing Standards	
Text Types and Purposes	
W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	
W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	
W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	
Language Standards	
Conventions of Standard English	
L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> • Print many upper- and lowercase letters. 	
L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<ul style="list-style-type: none"> • Capitalize the first word in a sentence and the pronoun <i>I</i>. • Recognize and name end punctuation. • Spell simple words phonetically, drawing on knowledge of sound-letter relationships. 	

Common Core State Standards Grade 1	
Reading: Foundational Skills	
Print Concepts	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> • Recognize the distinguishing features of a sentence. 	
Phonics and Word Recognition	
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
Writing Standards	
Text Types and Purposes	
W.1.1. Write opinion pieces in which they introduce a topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	
W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	
W.1.3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	

Language Standards	
Conventions of Standard English	
L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing,
	<ul style="list-style-type: none"> ▪ Use end punctuation for sentences. ▪ Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. ▪ Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Common Core State Standards Grade 2	
Reading: Foundational Skills	
Phonics and Word Recognition	
RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
	<ul style="list-style-type: none"> ▪ Distinguish long and short vowels when reading regularly spelled one-syllable words. ▪ Know spelling-sound correspondences for additional common vowel teams. ▪ Decode regularly spelled two-syllable words with long vowels.
Writing Standards	
Text Types and Purposes	
W.2.1.	Write opinion pieces in which they introduce the topic they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i> , <i>and</i> , <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.
W.2.2.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
W.2.3.	Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
Language Standards	
Conventions of Standard English	
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	<ul style="list-style-type: none"> ▪ Generalize learned spelling patterns when writing words