

Primary Concepts®
First Phonics Studio
4013

Primary Concepts' *First Phonics Studio* addresses the following Common Core State Standards.

Common Core State Standards Kindergarten	
Reading: Foundational Skills	
Print Concepts	
RF.K.1. Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> ▪ Recognize that spoken words are represented in written language by specific sequences of letters. 	
Phonological Awareness	
RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> • Recognize and produce rhyming words. 	
<ul style="list-style-type: none"> • Count, pronounce, blend, and segment syllables in spoken words. 	
<ul style="list-style-type: none"> • Blend and segment onsets and rimes of single-syllable spoken words. 	
<ul style="list-style-type: none"> • Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) 	
<ul style="list-style-type: none"> • Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. 	
Phonics and Word Recognition	
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. 	
<ul style="list-style-type: none"> • Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. 	
<ul style="list-style-type: none"> • Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	

Common Core State Standards Grade 1	
Reading: Foundational Skills	
Phonological Awareness	
RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> • Distinguish long from short vowel sounds in spoken single-syllable words. 	
<ul style="list-style-type: none"> • Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. 	
<ul style="list-style-type: none"> • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. 	
<ul style="list-style-type: none"> • Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). 	
Phonics and Word Recognition	
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Know the spelling-sound correspondences for common consonant digraphs. 	
<ul style="list-style-type: none"> • Decode regularly spelled one-syllable words. 	
<ul style="list-style-type: none"> ▪ Know final -e and common vowel team conventions for representing long vowel sounds. 	

**Common Core State Standards
Grade 2**

Reading: Foundational Skills

Phonics and Word Recognition

RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.

- Distinguish long and short vowels when reading regularly spelled one-syllable words.
- Know spelling-sound correspondences for additional common vowel teams.