

Primary Concepts®
Building Words Library

1239, 1408, 7004, 1425, 7005, 1798, 7007, 1250, 7006, 1240, 7008

Primary Concepts' *Building Words Library* addresses the following Common Core State Standards.

Common Core State Standards Kindergarten	Rime Time	Vowel Power	Word Chains	Time to Rhyme	Building Bigger Words
Reading: Foundational Skills					
Phonological Awareness RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).					
<ul style="list-style-type: none"> Recognize and produce rhyming words. 	x				
<ul style="list-style-type: none"> Blend and segment onsets and rimes of single-syllable spoken words. 	x				
<ul style="list-style-type: none"> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words. 		x			
<ul style="list-style-type: none"> Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. 	x	x			
Phonics and Word Recognition RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.					
<ul style="list-style-type: none"> Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. 	x	x			
<ul style="list-style-type: none"> Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. 		x			
<ul style="list-style-type: none"> Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	x	x			

Language Standards					
L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.					
<ul style="list-style-type: none"> Write a letter or letters for most consonant and short-vowel sounds. 		x			
<ul style="list-style-type: none"> 					
<ul style="list-style-type: none"> Spell simple words phonetically, drawing on knowledge of sound-letter relationships. 		x			

Common Core State Standards Grade 1	Rime Time	Vowel Power	Word Chains	Time to Rhyme	Building Bigger Words
Reading: Foundational Skills					
Phonological Awareness					
RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).					
<ul style="list-style-type: none"> Distinguish long from short vowel sounds in spoken single-syllable words. 		x	x	x	
<ul style="list-style-type: none"> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. 	x		x	x	
<ul style="list-style-type: none"> Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. 		x	x	x	
<ul style="list-style-type: none"> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). 		x	x		
Phonics and Word Recognition					
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.					
<ul style="list-style-type: none"> Know the spelling-sound correspondences for common consonant digraphs. 	x	x	x	x	x
<ul style="list-style-type: none"> Decode regularly spelled one-syllable words. 	x	x	x	x	x
<ul style="list-style-type: none"> Know final -e and common vowel team conventions for representing long vowel sounds. 		x	x	x	x
<ul style="list-style-type: none"> Read words with inflectional endings. 					x

<ul style="list-style-type: none"> Recognize and read grade-appropriate irregularly spelled words. 					x
Language Standards					
L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing,					
<ul style="list-style-type: none"> Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. 	x	x	x	x	

Common Core State Standards Grade 2	Rime Time	Vowel Power	Word Chains	Time to Rhyme	Building Bigger Words
Reading: Foundational Skills					
Phonics and Word Recognition					
RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.					
<ul style="list-style-type: none"> Distinguish long and short vowels when reading regularly spelled one-syllable words. 		x	x	x	x
<ul style="list-style-type: none"> Know spelling-sound correspondences for additional common vowel teams. 		x	x	x	x
<ul style="list-style-type: none"> Decode words with common prefixes and suffixes. 					x
<ul style="list-style-type: none"> Identify words with inconsistent but common spelling-sound correspondences. 				x	
<ul style="list-style-type: none"> Recognize and read grade-appropriate irregularly spelled words. 				x	x
Language Standards					
Conventions of Standard English					
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.					
<ul style="list-style-type: none"> Generalize learned spelling patterns when writing words. 		x	x	x	x

Vocabulary Acquisition and Use L.2.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.					
<ul style="list-style-type: none"> ▪ Determine the meaning of the new word formed when a known prefix is added to a known word. 					X
<ul style="list-style-type: none"> • Use a known root word as a clue to the meaning of an unknown word with the same root. 					X

Common Core State Standards Grade 3	Rime Time	Vowel Power	Word Chains	Time to Rhyme	Building Bigger Words
Reading: Foundational Skills					
Phonics and Word Recognition RF.3.3. Know and apply grade-level phonics and word analysis skills in decoding words.					
<ul style="list-style-type: none"> ▪ Identify and know the meaning of most common prefixes and derivational suffixes. 					X
<ul style="list-style-type: none"> ▪ Decode multi-syllable words. 					X
Language Standards					
Conventions of Standard English L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.					
<ul style="list-style-type: none"> ▪ Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words. 					X
<ul style="list-style-type: none"> ▪ Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. 			X	X	X

Vocabulary Acquisition and Use L.3.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.					
<ul style="list-style-type: none"> ▪ Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>care/careless</i>, <i>heat/preheat</i>). 					x
<ul style="list-style-type: none"> ▪ Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i>, <i>companion</i>). 					x