

**Primary Concepts®**  
**Success with Bigger Words**  
**Magnetic Bigger Words Kit**  
**1544**

Primary Concepts' **Magnetic Bigger Words Kit** addresses the following Common Core State Standards.

<b>Common Core State Standards Grade 1</b>
<b>Reading: Foundational Skills</b>
<b>Phonics and Word Recognition</b>
<b>RF.1.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> <li>▪ Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</li> <li>▪ Decode two-syllable words following basic patterns by breaking the words into syllables.</li> <li>▪ Read words with inflectional endings.</li> </ul>
<b>Language Standards</b>
<b>Vocabulary Acquisition and Use</b>
<b>L.1.4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<ul style="list-style-type: none"> <li>▪ Use frequently occurring affixes as a clue to the meaning of a word.</li> <li>▪ Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).</li> </ul>

<b>Common Core State Standards Grade 2</b>
<b>Reading: Foundational Skills</b>
<b>Phonics and Word Recognition</b>
<b>RF.2.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> <li>▪ Decode regularly spelled two-syllable words with long vowels.</li> <li>▪ Decode words with common prefixes and suffixes.</li> </ul>
<b>Language Standards</b>
<b>Conventions of Standard English</b>
<b>L.2.2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> <li>▪ Use an apostrophe to form contractions and frequently occurring possessives.</li> </ul>
<b>Vocabulary Acquisition and Use</b>
<b>L.2.4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
<ul style="list-style-type: none"> <li>▪ Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).</li> </ul>

- Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *addition*, *additional*).
- Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., *birdhouse*, *lighthouse*, *housefly*; *bookshelf*, *notebook*, *bookmark*).

<b>Common Core State Standards Grade 3</b>
<b>Reading: Foundational Skills</b>
<b>Phonics and Word Recognition</b>
<b>RF.3.3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> <li>▪ Identify and know the meaning of most common prefixes and derivational suffixes.</li> <li>▪ Decode multi-syllable words.</li> </ul>
<b>Language Standards</b>
<b>Conventions of Standard English</b>
<b>L.3.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> <li>▪ Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.</li> <li>▪ Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</li> </ul>
<b>Vocabulary Acquisition and Use</b>
<b>L.3.4.</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
<ul style="list-style-type: none"> <li>▪ Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>care/careless</i>, <i>heat/preheat</i>).</li> <li>▪ Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i>, <i>companion</i>).</li> </ul>