

Primary Concepts®

KINDERGARTEN TEXAS ESSENTIAL KNOWLEDGE & SKILLS - English Language Arts and Reading (Chapter 101.2 1998)

(K.1) Listening/speaking/purposes. The student listens attentively and engages actively in a variety of oral language experiences.

Student Expectations for K.1:
A, B, C, D, E, F

- A. Determine the purpose for listening
- B. Respond appropriately & courteously to directions
- C. Participate in rhymes, songs, conversations & discussions.
- D. Listen critically to interpret & evaluate
- E. Listen responsively to stories & other text read-aloud
- F. Identify the musical elements of literary language-rhymes or repeated sounds

TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Essential Skills for Literacy Kit	3663	(K.1) A, B, C, D, E, F
Puppet Theater Center	3953	(K.1) A, B, C, D, F
Talk and Learn	3923	(K.1) A, B, D, F
Ready To Read: Read Along Songs Program	1299	(K.1) A, B, C, D, E, F
Ready To Read: Nursery Rhymes Program	1248	(K.1) A, B, C, D, E, F
Counting Rhymes Special	3955	(K.1) A, B, C, D, E, F
Read Along Songs Readers Series	3897	(K.1) A, B, C, D, E, F

(K.3) Listening/speaking/audiences/oral grammar. The student speaks appropriately to different audiences for different purposes and occasions

Student Expectations for K.3:
A, B, C, D, E

- A. Choose & adapt spoken language to the audience, purpose & occasion...
- B. Use verbal and nonverbal communication in effective ways...
- C. Ask & answer relevant questions & makes contributions...
- D. Present dramatic interpretations of experiences, stories, plays, or poems
- E. Gain increased control of spoken grammar using subject-verb agreement, complete sentences...

TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Readers Theater For Young Readers: Nursery Rhymes, Chants, & Poems	3859	(K.3) A, D, E
Folktales Set 1	3858	(K.3) A, D, E
Ready To Read: Nursery Rhymes Program	1248	(K.3) A, C, D, E

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Read Along Songs Readers Series	3897	(K.3) A, C, D, E
Plays for Every Day	3951	(K.3) A, B, C, D, E
Puppet Theater Center	3953	(K.3) A, B, C, D, E
Ready To Read: Read Along Songs Program	1299	(K.3) A, B, C, D, E

(K.4) Listening/speaking/communication. The student communicates clearly by putting thoughts and feelings into spoken words.

**Student Expectations for K.4:
A, B, C, D**

- A. Learn the vocabulary of school (numbers,, shapes, colors,, directions, and categories)
- B. Use vocabulary to clearly describe ideas, feelings, and experiences
- C. Clarify & support spoken messages with props, objects, pictures & charts
- D. Retell a spoken message by summarizing or clarifying

TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Vocabulary Development Center	3503	(K.4) A, B, C, D
Realia: Making Language Real	3924	(K.4) A, B, C, D
In, On, Under	1189	(K.4) A, C, D
Talk! Listen! Learn!	3501	(K.4) A, B, C, D
Talk and Learn	3923	(K.4) A, B, C, D
Word of the Day	1272	(K.4) A, B, C, D
Word of the Day: Synonyms	3916	(K.4) A, B, C, D

(K.5) Reading/print awareness. The student demonstrates knowledge of concepts of print.

**Student Expectations for K.5:
A, B, C, D, E, F, G**

- A. Recognize that print represents spoken language and conveys meaning...
- B. Know that print moves left-to right across page
- C. Understand that written words are separated by spaces
- D. Know the difference between written letters and printed words
- E. Know the order of the alphabet
- F. Know the difference between capital & lowercase letters
- G. Recognize how readers uses punctuation and capitalization to comprehend

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TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Ready To Read: Alphabet Sounds Program	1185	(K.5) A, B, C, D, E, F, G
Readers Theater For Young Readers: Nursery Rhymes, Chants, & Poems Folktales Set 1	3859 3858	(K.5) A, B, C, D, E, F, G (K.5) A, B, C, D, E, F, G
Ready To Read: Nursery Rhymes Program	1248	(K.5) A, B, C, D, E, F, G
Ready To Read: Read Along Songs Program	1299	(K.5) A, B, C, D, E, F, G
Primary Concepts Alphabet Literacy Center Set	3790	(K.5) E, F
Build The Alphabet Literacy Center	3756	(K.5) E, F
Alphabet Matching Literacy Center	3758	(K.5) E, F
(K.6) Reading/phonological awareness. The student orally demonstrates phonological awareness (an understanding that spoken language is composed of sequences of sounds).		Student Expectations for K.6: A, B, C, D, E, F
<ul style="list-style-type: none"> A. Break sentences into individual words B. Identify, segment & combine syllables within spoken words by clapping or using manipulatives C. Produce and distinguish between rhyming and non-rhyming words D. Identify & isolate initial & final sounds of a spoken word E. Blend sounds to make words... using manipulatives to blend phonemes F. Segment one syllable spoken words into individual phonemes. producing initial, medial, and final sounds 		
TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Complete Sound Sorting With Objects Kit	1089	(K.6) B, D, E, F
Complete Sound Sorting With Pictures Kit	1096	(K.6) B, D, E, F
Sound Segmentation Kit	1217	(K.6) B, D, E, F
Syllable Segmentation Kit	1209	(K.6) B, D, E, F
Phonemic Awareness Stamp to Learn Kit	4332	(K.6) A, B, D, E, F
Ready To Read Rhymes Program	1234	(K.6) A, B, D, E, F

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Primary Concepts Literacy Centers Phonemic Awareness (Set of 3 different centers)	3755	(K.6) B, D, E, F
Words That Rhyme Literacy Center	3750	(K.6) B, C, E, F
Beginning Sounds Literacy Center	3752	(K.6) B, E, F
Sound Segmentation Literacy Center	3753	(K.6) B, D, E, F
First Phonics Studio (level 1)	4013	(K.6) A, B, C, D, E, F
Word Ladder Kit	1490	(K.6) B, D, E, F

(K.7) Reading/letter-sound relationships. The student uses letter-sound knowledge to decode written language

**Student Expectations for K.7:
A, B, C**

- A. Name & identify each letter of the alphabet
- B. Understand that written words are made of letters that represent sounds
- C. Learn & apply letter sound correspondence

TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Ready To Read: Alphabet Sounds Program	1185	(K.7) A, B, C
Alphabet Readers	5270	(K.7) A, B, C
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(K.7) A, B, C
The Phonics Factory Special (150 objects organized alphabetically in 26 drawer organizer)	4115	(K.7) A, B, C
ABC Activity Center	1858	(K.7) A, B, C
Build & Write Magnetic Special (208 Formed Upper & Lower Case Letters, Letter organizer & 4 Build & Write Magnetic Boards)	1389	(K.7) A, B, C
Primary Concepts Alphabet Literacy Center Set	3790	(K.7) A, B, C
Build The Alphabet Literacy Center	3756	(K.7) A, B, C
Alphabet Matching Literacy Center	3758	(K.7) A, B, C
Kindergarten HomePack	1801	(K.7) A, B, C

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Kindergarten HomePacks- Class Set (20 ready to use, with activities, letters, parent letter & teaching tips)	1802	(K.7) A, B, C
Magnetic Word Builder	1326	(K.7) A, B, C
Alphabet Objects & Pocket Chart Special	1088	(K.7) A, B, C
(K.8) Reading/vocabulary development. The student develops an extensive vocabulary.		Student Expectations for K.8: A, B, C
<p>A. Discuss meanings of words & develop vocabulary through concrete experience. B. Discuss familiar & challenging read-alouds C. Identify words that name persons, places & things and words that name actions</p>		
TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Vocabulary Development Center	3503	(K.8) A, B, C
Word of the Day	1272	(K.8) A, B, C
Word Problem of the Day	3914	(K.8) A, B, C
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(K.8) A, B, C
Word Family HomePack Special	5241	(K.8) A, B, C
Readers Theater For Young Readers: Nursery Rhymes, Chants, & Poems	3859	(K.8) A, B, C
Folktales Set 1	3858	(K.8) A, B, C
First Phonics Studio (level 1)	4013	(K.8) A, B, C
Word Building Literacy Center: Short Vowels	3766	(K.8) A, B, C
Onset & Rime Literacy Center	3761	(K.8) A, B, C
Sight Word Sentences	5220	(K.8) A, C
First Words Practice Kit	1086	(K.8) C

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(K.9) Reading/comprehension. The student uses a variety of strategies to comprehend selections read aloud.

Student Expectations for K.9:
A, B, C

- A. Use prior knowledge to anticipate meaning & make sense of text
- B. Establish purpose for reading & listening
- C. Retell or act out order of events in a story

TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Ready To Read: Read Along Songs Program	1299	(K.9) A, B, C
Ready To Read: Nursery Rhymes Program	1248	(K.9) A, B, C
Ready To Read: Alphabet Sounds Program	1185	(K.9) A, B, C
Ready To Read Rhymes Program	1234	(K.9) A, B, C
Nursery Rhymes Flip Book	3502	(K.9) A, B, C
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(K.9) A, B, C
Word Family HomePack Special	5241	(K.9) A, B, C

(K.10) Reading/comprehension. The student uses a variety of strategies to comprehend selections read aloud.

Student Expectations for K.10:
A, B, C, D

- A. Listen to stories that are read aloud
- B. Participate actively when predictable & patterned text are read
- C. Respond to stories with talk, movement, writing & poems with understanding
- D. Describe how illustrations contribute to text

TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Ready To Read: Read Along Songs Program	1299	(K.10) A, B, C, D
Ready To Read: Nursery Rhymes Program	1248	(K.10) A, B, C, D
Ready To Read: Alphabet Sounds Program	1185	(K.10) A, B, C, D
Ready To Read Rhymes Program	1234	(K.10) A, B, C, D
Tales & Tiles Word Family Readers Complete Set (Class set of 4 copies of 25 titles, guidebook & CD)	5240	(K.10) A, B, C, D

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Word Family HomePack Special

5241

(K.10) A, B, C, D

(K.12) Reading/inquiry/research. The student generates questions and conducts research about topics introduced through selections read aloud and from a variety of other sources.

**Student Expectations for K.12:
A, B, C, D**

- A. Identify relevant questions
- B. Use pictures, print, and people to gather information
- C. Draw conclusions from information gathered
- D. Locate important places in library

TEACHING TOOLS**CODE****FOCUS/STUDENT EXPECTATIONS**

Ready To Read: Read Along Songs Program

1299

(K.12) A, B, C

Ready To Read: Nursery Rhymes Program

1248

(K.12) A, B, C

Ready To Read: Alphabet Sounds Program

1185

(K.12) A, B, C

Ready To Read Rhymes Program

1234

(K.12) A, B, C

Nursery Rhymes Flip Book

3502

(K.12) A, B, C

Tales & Tiles Word Family Readers Complete Set
(Class set of 4 copies of 25 titles, guidebook & CD)

5240

(K.12) A, B, C

Word Family HomePack Special

5241

(K.12) A, B, C

(K.14) Writing/spelling/penmanship. The student develops the foundations of writing.

**Student Expectations for K.14:
A, B, C, D, E**

- A. Write his or her name & other important words
- B. Write each letter of the alphabet/upper & lowercase
- C. Use phonological knowledge to map sounds to letters to write messages
- D. Write messages that move left to right, top to bottom
- E. Gain increasing control of penmanship

TEACHING TOOLS**CODE****FOCUS/STUDENT EXPECTATIONS**

Complete Handwriting Program

1199

(K.14) A, B, D, E

First Phonics Studio (level 1)

4013

(K.14) A, B

Build The Alphabet Literacy Center

3756

(K.14) B, E

KINDERGARTEN

Build & Write Magnetic Special (208 Formed Upper & Lower Case Letters, Letter organizer & 4 Build & Write Magnetic Boards) 1389 (K.14) A, B, C

(K.15) Writing/Composition. The student composes original texts.

**Student Expectations for K.15:
A, B, C, D, E, F**

- A. Dictate messages...for other to write
- B. Write labels notes, and captions
- C. Write to record ideas
- D. Generate ideas before writing self selected task
- E. Generate ideas before writing assigned task
- F. Use available technology to compose text

TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Primary Writing Center	1855	(K.15) A, B, C, D, E
Writing HomePacks-Class Set	1876	(K.15) A, B, C, D, E
Complete Stamp Your Own Story Special	4421	(K.15) A, B, C, D, E
Graphic Organizer Charts	3821	(K.15) C, D, E
Young Authors Blank Books (set of 20)	1271	(K.15) A, B, C, D, E
My Book About Me (set of 20)	1257	(K.15) A, B, C, D, E
Instant Sentences Kit	1766	(K.15) A, B, C, D, E

(K.16) Writing/inquiry/research. The student uses writing as a tool for research and learning.

**Student Expectations for K.16:
A, B**

- A. Record or dictate questions for investigation
- B. Record or dictate knowledge of a topic in various ways

TEACHING TOOLS	CODE	FOCUS/STUDENT EXPECTATIONS
Primary Writing Center	1855	(K.16) A, B
Graphic Organizer Charts	3821	(K.16) A, B