

Primary Concepts®

Word Ladder Kit

1490

Primary Concepts' *Word Ladder Kit* addresses the following Common Core State Standards.

Common Core State Standards Kindergarten	
Reading: Foundational Skills	
Phonological Awareness	
RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> • Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) • Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. 	
Phonics and Word Recognition	
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. • Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. • Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	
Language Standards	
Conventions of Standard English	
L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> • Print many upper- and lowercase letters. • Form regular plural nouns orally by adding /s/ or /es/. 	
L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<ul style="list-style-type: none"> • Write a letter or letters for most consonant and short-vowel sounds. • Spell simple words phonetically, drawing on knowledge of sound-letter relationships. 	

Common Core State Standards Grade 1	
Reading: Foundational Skills	
Phonological Awareness	
RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> • Distinguish long from short vowel sounds in spoken single-syllable words. • Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. • Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). 	
Phonics and Word Recognition	
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Know the spelling-sound correspondences for common consonant digraphs. • Decode regularly spelled one-syllable words. ▪ Know final -e and common vowel team conventions for representing long vowel sounds. 	
Language Standards	
Conventions of Standard English	
L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

<ul style="list-style-type: none"> • Print all upper- and lowercase letters.
L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing,
<ul style="list-style-type: none"> ▪ Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. ▪ Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Common Core State Standards Grade 2
Reading: Foundational Skills
Phonics and Word Recognition
RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.
<ul style="list-style-type: none"> ▪ Distinguish long and short vowels when reading regularly spelled one-syllable words. ▪ Know spelling-sound correspondences for additional common vowel teams. ▪ Identify words with inconsistent but common spelling-sound correspondences.
Language Standards
Conventions of Standard English
L.2..2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> ▪ Generalize learned spelling patterns when writing words.