

Primary Concepts®
Sight Word Center
1861

Primary Concepts' **Sight Word Center** addresses the following Common Core State Standards.

Common Core State Standards	
Kindergarten	
Reading: Foundational Skills	
Print Concepts	
RF.K.1. Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> • Follow words from left to right, top to bottom, and page to page. ▪ Recognize that spoken words are represented in written language by specific sequences of letters. ▪ Understand that words are separated by spaces in print. 	
Phonics and Word Recognition	
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Read common high-frequency words by sight. • Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	
Fluency	
RF.K.4. Read emergent-reader texts with purpose and understanding.	
Reading Standards	
Integration of Knowledge and Ideas	
RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear.	
Language Standards	
Conventions of Standard English	
L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> • Print many upper- and lowercase letters. 	
L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<ul style="list-style-type: none"> • Write a letter or letters for most consonant and short-vowel sounds. • Spell simple words phonetically, drawing on knowledge of sound-letter relationships. 	

Common Core State Standards	
Grade 1	
Reading: Foundational Skills	
Print Concepts	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> • Recognize the distinguishing features of a sentence. 	
Phonics and Word Recognition	
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> ▪ Read words with inflectional endings. ▪ Recognize and read grade-appropriate irregularly spelled words. 	
Fluency	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	
<ul style="list-style-type: none"> ▪ Read on-level text with purpose and understanding. ▪ Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. 	

- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Language Standards

Conventions of Standard English

L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing,

- Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

Vocabulary Acquisition and Use

L.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

- Use sentence-level context as a clue to the meaning of a word or phrase.
- Identify frequently occurring root words (e.g., *look*) and their inflectional forms (e.g., *looks*, *looked*, *looking*).

Common Core State Standards Grade 2

Reading: Foundational Skills

Phonics and Word Recognition

RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.

- Identify words with inconsistent but common spelling-sound correspondences.
- Recognize and read grade-appropriate irregularly spelled words.

Fluency

RF.2.4. Read with sufficient accuracy and fluency to support comprehension.