

Primary Concepts®
Ready to Read
Alphabet Sounds
1185

Primary Concepts' *Ready to Read Alphabet Sounds* program addresses the following Common Core State Standards.

Common Core State Standards Kindergarten	
Reading: Foundational Skills	
Print Concepts	
RF.K.1. Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> • Follow words from left to right, top to bottom, and page to page. ▪ Recognize that spoken words are represented in written language by specific sequences of letters. ▪ Understand that words are separated by spaces in print. • Recognize and name all upper- and lowercase letters of the alphabet. 	
Phonological Awareness	
RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> • Recognize and produce rhyming words. 	
<ul style="list-style-type: none"> • Count, pronounce, blend, and segment syllables in spoken words. 	
<ul style="list-style-type: none"> • Blend and segment onsets and rimes of single-syllable spoken words. 	
<ul style="list-style-type: none"> • Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) 	
<ul style="list-style-type: none"> • Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. 	
Phonics and Word Recognition	
RF.K.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant. • Associate the long and short sounds with the common spellings (graphemes) for the five major vowels. • Read common high-frequency words by sight. • Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	
Fluency	
RF.K.4. Read emergent-reader texts with purpose and understanding.	
Reading Literature	
Key Ideas and Details	
RL.K.1. With prompting and support, ask and answer questions about key details in a text.	
RL.K.2. With prompting and support, retell familiar stories, including key details.	
RL.K.3. With prompting and support, identify characters, settings, and major events in a story.	
Integration of Knowledge and Ideas	
RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear.	
Range of Reading and Level of Text Complexity	
RL.K.10. Actively engage in group reading activities with purpose and understanding.	
Language Standards	
Conventions of Standard English	
L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> • Use frequently occurring nouns and verbs. 	

<ul style="list-style-type: none"> Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>). Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>). Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>). Produce and expand complete sentences in shared language activities.
L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<ul style="list-style-type: none"> Capitalize the first word in a sentence and the pronoun <i>I</i>. Recognize and name end punctuation. Write a letter or letters for most consonant and short-vowel sounds. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
Vocabulary Acquisition and Use
L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
<ul style="list-style-type: none"> Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).
<ul style="list-style-type: none"> Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word.

Common Core State Standards Grade 1
Reading: Foundational Skills
Print Concepts
RF.1.1 Demonstrate understanding of the organization and basic features of print. <ul style="list-style-type: none"> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
Phonological Awareness
RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <ul style="list-style-type: none"> Distinguish long from short vowel sounds in spoken single-syllable words. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).
Phonics and Word Recognition
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> Know the spelling-sound correspondences for common consonant digraphs. Decode regularly spelled one-syllable words. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. Read words with inflectional endings. Recognize and read grade-appropriate irregularly spelled words.
Fluency
RF.1.4 Read with sufficient accuracy and fluency to support comprehension. <ul style="list-style-type: none"> Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Reading: Literature
Key Ideas and Details
RL.1.1 Ask and answer questions about key details in a text.
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.3 Describe characters, settings, and major events in a story, using key details.

Language Standards
Conventions of Standard English
L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <ul style="list-style-type: none">• Print all upper- and lowercase letters.
L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <ul style="list-style-type: none">▪ Use end punctuation for sentences.
Vocabulary Acquisition and Use
L.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. <ul style="list-style-type: none">▪ Use sentence-level context as a clue to the meaning of a word or phrase.▪ Use frequently occurring affixes as a clue to the meaning of a word.▪ Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks</i>, <i>looked</i>, <i>looking</i>).