

Primary Concepts®

Letter Tile Word Puzzles

1867, 1868

Primary Concepts' *Letter Tile Word Puzzles* address the following Common Core State Standards.

Common Core State Standards Grade 1	
Reading: Foundational Skills	
Phonological Awareness	
RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> • Distinguish long from short vowel sounds in spoken single-syllable words. • Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. • Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. • Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). 	
Phonics and Word Recognition	
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> • Know the spelling-sound correspondences for common consonant digraphs. • Decode regularly spelled one-syllable words. ▪ Know final -e and common vowel team conventions for representing long vowel sounds. ▪ Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. ▪ Decode two-syllable words following basic patterns by breaking the words into syllables. ▪ Recognize and read grade-appropriate irregularly spelled words. 	
Language Standards	
Conventions of Standard English	
L.1.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing,	
<ul style="list-style-type: none"> ▪ Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. ▪ Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. 	

Common Core State Standards Grade 2	
Reading: Foundational Skills	
Phonics and Word Recognition	
RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> ▪ Distinguish long and short vowels when reading regularly spelled one-syllable words. ▪ Know spelling-sound correspondences for additional common vowel teams. ▪ Decode regularly spelled two-syllable words with long vowels. ▪ Identify words with inconsistent but common spelling-sound correspondences. ▪ Recognize and read grade-appropriate irregularly spelled words. 	
Language Standards	
Conventions of Standard English	
L.2..2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
<ul style="list-style-type: none"> ▪ Generalize learned spelling patterns when writing words 	

Common Core State Standards Grade 3

Reading: Foundational Skills

Phonics and Word Recognition

RF.3.3. Know and apply grade-level phonics and word analysis skills in decoding words.

- Decode multi-syllable words.

Language Standards

Conventions of Standard English

L.3.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.
- Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.